

# Coniston Primary School Pupil Premium Strategy Statement

## School overview – September 2023

Metric	Data
School name	Coniston Primary School
Pupils in school	20
Proportion of disadvantaged pupils	39%
Pupil premium allocation this academic year	£115,090
Academic year or years covered by statement	2022-24
Publish date	11 <sup>th</sup> September 2023
Review date	11 <sup>th</sup> September 2024
Statement authorised by	Sam Glover
Pupil premium lead	Alan Walters
Governor lead	Dawn Wilkins

## Disadvantaged pupil performance overview for the latest national testing (2023)

Measure	Score %	
	Expected	Higher
Meeting expected standard at KS2		
Reading	80%	13%
Writing	80%	0%
Maths	80%	7%
Reading, writing and maths combined	80%	0%

## Strategy aims for disadvantaged pupils

Measure	Activity
Priority 1	Continue to embed Quality First Teaching through lesson design observation
Priority 2	Have a non-class based Deputy Head who is responsible for teaching and learning
Priority 3	Provide opportunities for teaching staff to observe Quality First Teaching to meet identified areas for development
Priority 4	Each class to have an additional adult for at least ½ day to allow the teachers to give additional support to pupils
Priority 5	Lowest 20% of Year 1 and 2's receive daily, in-class phonics intervention
Barriers to learning these priorities address	Where pupils eligible for PP are making comparable or better progress than non-PP pupils, their progress needs to be further

	accelerated for the attainment gap to close. This is in reading, writing and maths.
Projected spending	£100,000

### Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Attainment to be in line with or above the national average at both expected and higher standard resulting in a progress score above 0.0	July 2024
Progress in Writing	Attainment to be in line with or above the national average at both expected and higher standard resulting in a progress score above 0.0	July 2024
Progress in Mathematics	Attainment to be in line with or above the national average at both expected and higher standard resulting in a progress score above 0.0	July 2024
Phonics	Achieve national average expected standard in PSC	December 2023
Other	Improve attendance of disadvantaged pupils to LA average (96.4%)	July 2024

### Targeted academic support for current academic year

Measure	Activity
Priority 1	Delivery of quality synthetic phonics across the school
Priority 2	Continued training provided for all staff in Letters and Sounds to target support in reading and spelling
Barriers to learning these priorities address	Encouraging wider reading and providing catch-up in mathematics – typically an area of weakness
Projected spending	£5,000

### Wider strategies for current academic year

Measure	Activity
Priority 1	Continue with our Wellbeing Breakfast Club
Priority 2	Pay into the Local Authority Education Welfare Service to support families with attendance and acute need

Barriers to learning these priorities address	Improving attendance and readiness to learn for the most disadvantaged pupils
Projected spending	£17,000

### Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensuring enough time is given over to allow for staff professional development	Use of INSET days and additional cover being provided by senior leaders
Targeted support	Ensuring enough time for school maths-lead to support small groups	Deputy Head to be released from PPA cover to allow work with targeted groups
Wider strategies	Engaging the families facing most challenges	Working closely with the LA and local pre-schools on Family Workshops

## Review: last year's aims and outcomes

Aim	Outcome
Progress in Reading and Writing	<p>Vast improvement in disadvantaged pupil progress from 2022 to 2023.</p> <p>Reading – 63% to 80% at expected standard (13% to 13% GD)</p> <p>Writing – 38% to 80% at expected standard (0% to 0% GD)</p>
Progress in Mathematics	<p>Vast improvement in disadvantaged pupil progress from 2022 to 2023.</p> <p>Maths – 50% to 80% at expected standard (0% to 7% GD)</p>
Progress in Reading, Writing and Maths Combined	<p>Vast improvement in disadvantaged pupil progress from 2022 to 2023.</p> <p>R, W &amp; M Combined – 38% to 80% at expected standard (0% to 0% GD)</p>
Phonics	<p>Exceeded disadvantaged national average ahead of projection following introduction of new phonics scheme and staff training. New aim of disadvantaged pupils meeting national average for all pupils by September 2024.</p>
Other	<p>Slight improvement in attendance since last year. New focus on working with the families through targeted Workshops to raise the profile of attendance.</p>