

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£0
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£17,560
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£17,560 (£19,760 actual spend)

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	61%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	35%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	61%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated:	Date Updated: July 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				17%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Thursday lunch club run by Bristol Sport.	This is a 40 minutes session that targets children who lacked enthusiasm or confidence in the baseline survey	£1500 (included in Bristol Sport Charges)	Target pupils show increased fitness and enjoyment levels	
Increase opportunities for all students to compete in intra- school competitions. Children will also work towards representing the school in inter-school competition.	All classes take part in athletics 'trial' events to allow us to select school's teams. This allows all the children to compete against each other. These scores are compared to other schools to see add a competitive element	£0	All children from Year 2-6 get to compete against other schools in inter-school competition	
Enter more inclusive events to allow a wider range of children to represent the school in inter school competitions.	Enter Boccia and New Age Curling through the Yate Partnership	£0	SEN children can have the opportunities to represent the school in competitive events	
Lunchtime running club – Warren Sweet	Targeted year groups throughout the year aimed at team selection for	£0	High levels of regular activity	

Increase opportunities for pupils to access 60 minutes of physical activity a day (to include 30 minutes in school)	South Glos Cross Country Championships			
	Trikes purchased for EYFS/Year 1	£200	Pupils view physical activity in a positive way and it supports their mental health and wellbeing by developing social skills	
	Basketball posts purchased for KS2 playground	£300	Their physical fitness improves Greater levels of activity at lunchtime observed	
	Purchased PE equipment to be used at break and lunchtimes (footballs and basketballs)	£100	All pupils are active every day and their self-esteem, concentration and co-ordination are improved.	
	Outdoor equipment for EYFS to extend physical activity opportunities	£900		
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				14%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All pupils to engage positively with sport and celebrate the benefits of participation.	PE Lead to be released to monitor, assess and plan sporting activities.	£500	Less enthusiastic children are more actively involved in lessons. Wearing PE Uniform to school makes them feel ready to learn and takes away the anxiety of changing. The reduction of changing time has increased the amount of time the children are active	
	Office to purchase PE Uniform for all FSM children and set up payment plans for families who need financial support.	£1650		
	PE and Sport display in the hall celebrates participation and	£0		

Termly newsletters and posts on Facebook to raise the profile of PE and Sport across the school.	sporting success		Confidence amongst the children will increase	
	Make sure all sporting events and competitions have a report written with the assistance of the pupils.	£0	Pupils want to share and celebrate their achievements in PE and school sport	
	Use the school Facebook account to share all the sporting events and competitions with our school community.	£0		
Staff to continue to wear Coniston PE Uniform on PE days.	Trophies purchased when we have sporting success	£150		
	Purchase new kit for all staff who take part in sporting activity throughout the week.	£150	Staff are able to engage in sporting activities due to being dressed appropriately.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				58%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase staff confidence, knowledge and skills in delivering high quality PE lessons.	Employ Bristol Sport to provide coaching during curriculum PE and mentor staff during lessons using a two coach model. The aim is to enthuse staff, develop their knowledge and confidence through team teaching (CPD), provision of detailed plans and an	£11,320 (-£1500 for after school clubs)	There has been an increased confidence in delivering PE lessons. Staff feel able to build on what they have seen in the 2 nd lesson of the week and feed back to coaches prior to the following week	

Raise awareness with all staff regarding competitive sport	evaluation system to monitor impact		Planning is more effective and shows a clear progression	
	Membership to South Glos PEA	£150	Pupils continually engage in high quality PE lessons delivered by the coaches and their teachers	
	Staff to be released to attend sports matches/competitions	£150	Staff have a clear understanding of progression within lessons through to G&T selection for competitive sport	
	Conference Fees	£80		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				15%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Use Bristol Sport to provide extra clubs twice a week. KS2 on Mondays, KS1 and KS2 on Thursdays.	PP children are targeted and funding is provided to allow more children to attend	£1800	After school clubs are full and children are now keen to take part in a wider range of sporting opportunities.	
Continue to offer a wide range of activities both within and outside the curriculum to get more children involved.	Involve external coaches to work with pupils during PE lessons and after school	Bristol Sport Input	Increased confidence of children during lunch clubs has translated into increased confidence during PE lessons.	
Focus particularly on those pupils who do not take up additional PE and Sport opportunities	Offer a wider range of sports (dance, gymnastics, boccia, athletics)	As Above		
	Purchase new equipment to support new initiatives	£900		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To introduce additional competitive sports identified by Yate Partnership, PE Association and local clubs. (Level 1, 2 and 3)	Attend meetings and identify the events we will take part in.	£0	Opportunities to compete in at least 6 inter school events	
	Membership to South Glos PEA	£150	Take part in Small Schools Football tournament, Cross Country and Festival of Youth Sport.	
	Membership to Yate Partnership	£0		
	Transport to events	£160		
Increased opportunities to represent the school in inter school competition.	Admin Time	£1,100	Level 2 Dodgeball, Sportshall Athletics, Quadkids Athletics, Boccia & New Age Kurling and Archery (winners go to Level 3 South West Finals)	
Increased opportunities to represent Houses in intra school competition.	Arrange practice sessions throughout the year with trained coaches and members of staff.	£0	Teachers are able to identify pupils from PE lessons/activities to be put forward for trials.	
	Create more events that can be used to increase competition within school (House vs House).	£0	House events allow this to be recorded and G&T children have trials to select school teams.	
	Fully Competitive Sports day from EYFS to Year 6	£0	All pupils given the opportunity to compete as a team and individually	

Signed off by	
Head Teacher:	<i>Alan Walters</i>
Date:	September 2021
Subject Leader:	<i>Alan Walters/Warren Sweet</i>
Date:	September 2021
Governor:	<i>Rob Clarke</i>
Date:	September 2021