

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised October 2020

Commissioned by



Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

**** In the case of any under-spend from 2019/20 which has been carried over this must be used and published by 31st March 2021.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> The school continued to take part in sporting activities. In order for all to take part there was full engagement in PE lessons and after school sports clubs; The school continued to engage with Bristol Sport as our main provider in KS2 and Future Stars in KS1 for curriculum input. Coaches let one PE lesson per week for each class. This enabled class teachers to continue to be exposed to high quality provision building on progressive knowledge and skills related to PE, health and fitness; The school took part in competitive athletics, jailbreak and tag rugby. 	<ul style="list-style-type: none"> Due to COVID restrictions and the pupils not being in school due to a series of lockdowns, the school is mindful that many of its pupils will not have engaged in regular physical exercise. The aim in the next academic year is to provide as many sporting opportunities as possible within the school day and after school. These will include both lunchtime and after school clubs. The training of staff will also be a key focus as the school will have 3 new teachers joining in September 2021 (two of these are ECTs). While our sports provider was in school during the lockdowns, their focus was working with the pupils, not mentoring the staff as much as they intended to.

Did you carry forward an underspend from 2019-20 academic year into the current academic year? NO

If YES you must complete the following section

If NO, the following section is not applicable to you

If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

Academic Year: September 2020 to March 2021		Total fund carried over: £0		Date Updated:	
What Key indicator(s) are you going to focus on?					Total Carry Over Funding:
					£
Intent	Implementation		Impact		
N/A					

Meeting national curriculum requirements for swimming and water safety.	
N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	50%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	40%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	Not able to access due to COVID restrictions on swimming pools
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Not able to access due to COVID restrictions on swimming pools

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £17,553	Date Updated: July 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Promote the importance of the WOW Travel Tracker Walk to School Project throughout the whole school. Aim to increase the amount of children walking to school	Give out a monthly award to the most active class. This can be done through the results of travel tracker.	£100	We won the WOW Travel Tracker Walk to School trophy. In the last academic year we saw a 15% increase from 37% to 52% of children who walked to school. This is 40% above our original baseline.	Continue during the next academic year to encourage more children to walk to school.
Increase opportunities for all students to compete in intra- school competitions. Children will also work towards representing the school in inter-school competition.	Investigate the possibility of more intra-school challenges within local schools (including virtually).	£500	We were able to compete in the Virtual Festival of Youth Sport. 37% of children competed in this event. We took part in the Celebration of Sport at Ashton Gate – 28% of children competed in this event. They were exposed to a professional environment and using the facilities raised confidence levels and aspiration.	Take part in new initiatives to encourage walking, cycling and scooting (Gloden Lock Incentive, Park Away and Pedestrian Training) Increase participation in competitive sport. Plan for House competitions to take place at the end of every term (COVID permitting).

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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				19%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All pupils to engage positively with sport and celebrate the benefits of participation.	PE Lead to be released to monitor, assess and plan sporting activities.	£500	Less enthusiastic children are now more actively involved in lessons. Wearing PE Uniform to school makes them feel ready to learn and takes away the anxiety of changing. The reduction of changing time has increased the amount of time the children are active.	Increase the number of staff who run after school/lunchtime clubs.
Office to purchase PE Uniform for all FSM children and set up payment plans for families who need financial support.		£2700		Continue to closely monitor that the children come to school appropriately dressed and ready for PE.
Termly newsletters and posts on Facebook to raise the profile of PE and Sport across the school.	Make sure all sporting events and competitions have a report written with the assistance of the pupils.	£0		Provide a wider range of sporting activities to increase confidence levels amongst the children.
	Use the school Facebook account to share all the sporting events and competitions with our school community.	£0	Confidence amongst the children has increase by 34%, with 87% now saying they enjoy lessons and after school clubs at all times.	When covide allows us to, ensure we have regular celebration assemblies to share all the PE and sporting achievements in and out of school.
Staff to continue to wear Coniston PE Uniform on PE days.	Purchase new kit for all staff who take part in sporting activity throughout the week.	£100	Staff are now able to engage in sporting activities due to being dressed appropriately.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				64%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase staff confidence, knowledge and skills in delivering high quality PE lessons.	Employ Bristol Sport and Future Stars to provide coaching during curriculum PE and mentor staff during lessons using a two coach model. The aim is to enthuse staff, develop their knowledge and confidence through team teaching (CPD), provision of detailed plans and an evaluation system to monitor impact.	£11,234	<p>There has been an increased confidence in delivering PE lessons. Staff feel able to build on what they have seen in the 2nd lesson of the week and feed back to coaches prior to the following week.</p> <p>Planning is more effective and shows a clear progression.</p> <p>Pupils continually engage in high quality PE lessons delivered by the coaches and their teachers.</p>	<p>To provide coaching for Year 6 staff to deliver swimming lessons.</p> <p>To continue with our two coach model next year and build on the successes of this year.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				14%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Audit equipment to ensure we have the necessary equipment to provide high quality PE provision.	Purchase new equipment and sports kits. Contact local business for sponsorship.	£300	New basketballs, sportshall athletics, sports day, hockey and New Age Kurling equipment was purchased.	We will ensure staff have a clear understanding of how to use the equipment and build on lessons that target skills.
Continue to offer a wide range of activities both within and outside the curriculum in order to get more pupils involved with a focus on those pupils who do not take up additional PE and Sporting opportunities.	Employ external coaches to work identified children (who lack confidence in PE) at lunchtimes and after school.	£2050	Increased confidence of children during lunch clubs has translated into increased confidence during PE lessons. After school clubs are full and children are now keen to take part in a wider range of sporting opportunities.	Playground Leader Training will be provided by Yate Academy to ensure the children can run their own games and offer more opportunities for physical activity at lunchtimes. SENCO to monitor the engagement of pupils with EHCPs and those on the SEND register. Continue to provide after school clubs and lunchtime clubs. Focus for next year will be to help fund FSM children to take part in these clubs.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To introduce additional competitive sports identified by Yate Partnership, PE Association and local clubs.	Attend meetings and identify the events we will take part in.	£0	These activities were not able to take place due to COVID restrictions cancelling all events.	Once COVID restrictions are removed, apply to take part in a wide range of competitive sporting event provided by Yate Partnership.
Increased opportunities to represent the school in inter school competition.	Arrange practice sessions throughout the year with trained coaches and members of staff.	£0	Our children were able to compete virtually. Videos were sent in to main organiser who facilitated 'finals' to take place at individual schools	
Increased opportunities to represent Houses in intra school competition.	Create more events that can be used to increase competition within school (House vs House).	£0	Intra school competitions took place including a skipping challenge allowing 100% of KS2 children to take part.	

Signed off by	
Head Teacher:	<i>Alan Walters</i>
Date:	15 th July 2021
Subject Leader:	<i>Alan Walters/Warren Sweet</i>
Date:	15 th July 2021
Governor:	<i>Rob Clarke</i>
Date:	15 th July 2021

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