

What the children say:

“I like going to read with Mrs Milburn, it’s nice and quiet and I get to practice answering questions.”

“When I do phonics with Mrs White I’m getting faster at reading my tricky words.”

“Mrs Vindel is good at helping me work out the things that worry me and then I’m ready for learning again, it’s good fun because we do colouring at have a chat.”

“I do PE things with Mrs Harris, we have to practice balancing and things and now I’m good on the playground apparatus too.”



Coniston Primary School

Information for parents - interventions to support learning.



Reading Interventions

At Coniston Primary School we are committed to meeting the needs of all pupils to ensure that they make the best possible progress. As all children progress at different rates, there may be times when a teacher feels a child may benefit from an intervention group which would be in addition to every day class teaching.

As a school we run a wide variety of interventions to support children's learning. These short sessions target children who may, for whatever reason have an issue in an aspect of their school life. All interventions are carefully planned to meet very specific learning or social and emotional needs of the children involved.

Interventions are small group or individual sessions that are delivered by our highly skilled teaching assistants and are designed to address needs highlighted by class teachers. Most interventions take place in the afternoon however, reading and phonic sessions are scheduled during the whole school reading session 9.00 – 9.45.

All interventions are monitored and supported by Mrs Young to ensure the children involved learn what they need and move on quickly. Most interventions therefore only last for 6-8 weeks however, some may be longer as skills need to be built up over a longer period.

If you have any questions about the intervention your child is involved in then please speak to the class teacher. They will be able to give you more details, ideas to support at home and feedback on how your child is doing.

Rapid Reading



Rapid Reading is a reading intervention produced by Pearson Education and usually involves 2/3 additional reading sessions a week.

Children progress through different stages and at the end of each stage complete a reading accuracy test and answer comprehension questions.

Better Reading Partners

This intervention usually involves two additional reading sessions a week with one of our teaching assistants.

Children read a book at their current level. They then look at the cover of a book from the next stage and discuss/predict what the story could be about. Together the TA and the child begin reading the book.

Time is spent talking about the text, meaning of words, punctuation marks and answer comprehension questions.

Extra Reading



This is additional weekly individual reading with some of our reading volunteers.

Children are taken to the library where they read some of their home reading book. They may or may not change their book.

Maths Interventions

Max's Marvelous Maths



An intervention for Key Stage 1 children that runs three times per week with each session lasting for 30mins, it runs for 12 week blocks.

Children will learn to read, write and order numbers to 20, 50, 100 and add/subtract practically and then on a numberline.

First Class @ Number



This intervention targets children working at a Year 3/4 level. Sessions are 30-45mins long, 3 times per week and runs for 12 weeks.

Children learn to count forwards and backwards in 2, 5, 10's from different starting points, understand place value, odd/even numbers and calculate mentally using known number facts.

Number Buddies



This is a game based intervention that runs once a week.

Children play number based games with volunteers from Earnst & Young. Children are selected because they need to build confidence with number

Gifted & Talented Maths



This is a problem solving based maths intervention for children who are working at a higher level in maths.

Children spend ½ an hour working through open ended task, applying their knowledge and working collaboratively with children at a similar level.

Social & Emotional Interventions

Social Communication/Forest Skills



To build children's ability to manage friendships and communicate effectively with each other and with adults they may join one of our social communication groups. We run lots of different groups for different age ranges some of which take place outside in our forest school.

Sessions focus on responding appropriately and talking turns in conversations, managing conflict and working together. They are usually 30mins once a week and run for 6-8 week blocks.

Character Strength Building



This intervention focuses on building children's character; self-esteem, resilience, confidence and self-belief.

Children engage in team and individual challenges, they talk through dilemmas and celebrate their's and other people's successes recognising why it was good.

Mentoring



Mentoring is normally a 1:1 session lasting 20-30 minutes, once a week for 8 weeks.

This is a time for children to share their thoughts and worries in a supportive, pressure free environment

Literacy Interventions

Speech & Language



These interventions are usually based on SLCT recommendations, however we may at times include children who are awaiting an appointment with the SLC therapist.

Time is spent focusing on pronunciation, sentence formulation and vocabulary building and will change depending on the need of the child.

Phonics



Phonic interventions run for longer periods of time because sounds are broken into phases that are sequential.

Sessions are 25mins in length and take place 2-3 times per week.

Children learn new sounds and practice the blending for reading and segmenting for spelling skills.

EAL



This intervention is aimed at supporting children who have English as an additional language. Sessions focus on both spoken and written grammatical misconceptions.

Sessions are 30mins in length and happen once a week for 6-8 weeks.

Physical Interventions

Fine Motor



This interventions runs once a week for 30mins and is closely related to learning in the classroom.

The session may involve some fine motor, finger strengthening activities – tweezer pick up, threading, pegs and board ply.

The children will also engage in handwriting practice, focusing on correct letter formation, size, orientation and joining.

SMART Moves



This is an intervention that runs across the school. Sessions are 30mins in length and usually take place 3 times a week for 10-12 weeks in total.

Children refine the spatial awareness, balance, hand eye co-ordination and ability to negotiate around/over/under and through spaces.